

## Glynn County Daily Lesson Plan for Adv Chor Ensemble

<b>Teacher : Roper</b>	
<b>Course/ Subject: Adv Choral Ensemble</b>	
<b>Date of Instruction: 02/24/25</b>	
<b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.	<b>Standard/s:</b> MHSBC.1 - Singing, alone and with others, a varied repertoire of music a. Identify vocal anatomy and develops proper body alignment and breathing techniques to support a clear and free tone using accurate intonation. b. Recognize and begin to develop pure vowels and clear consonants. c. Perform assigned vocal part in unison and in simple harmony, with and without accompaniment. d. Develop listening skills to match pitch and adjust intonation within the ensemble. e. Sing within the ensemble utilizing an awareness of blend and balance. f. Identify aspects of voice change as reflected in physiological changes, vocal ranges, tone, and vocal agility. g. Perform level appropriate literature with accurate dynamics, tempos, phrasing, and textual meaning. h. Respond to basic conducting gestures.
	<b>Learning Targets:</b> 1. I can sing with superior tone with rhythmic and pitch accuracy. 2. I can blend with my choral peers. 3. I can sight-read increasingly complex rhythms
	<b>Success Criteria:</b> 1. My choir will have a superior tone and blend. 2. My choir will sing with the enthusiasm only preparation and confidence can provide.
	<b>Introduction/Connection:</b> Review the following terms:  1. Warm-ups – solfege and <i>By the Waters</i>
	<b>DIRECT INSTRUCTION:</b>  Teacher will guide students through warm-ups and part-learning:  Teacher will guide through Sight-Reading Practice  <b>Lacrymosa; If Music Be the Food of Love; Literary Music</b>
<b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.	<b>GUIDED PRACTICE:</b>  Students will perform for various functions this semester

	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:
<b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding .	SUMMARIZE/CHECK FOR UNDERSTANDING:  <b>Unit Test: Chapter 4 (11/02/2020)</b>